



Meeting: Supersized Virtual Chapter Meeting

Date: February 12, 2024 - 7:00PM - 8:15PM

Location: [Ring Central \(formerly Hopin\)](#)

Attendance: Please complete our [feedback form](#) !

[Slides](#)

Agenda & Notes

Items of discussion for this meeting.

Agenda Item	Presenter & Time Allotted	Notes
Welcome!	5 minutes	Please complete our feedback form
Updates and Events	15 mins Dr. Mehdi Mekni Dr. Sahar Al Seesi Dr. Winnie Yu	GenCyber Teacher Academy, University of New Haven SCSU's Computational Biology Program NCWIT Updates
Community News	5 mins	Social Media - Can you be a CSTA-CT Brand Ambassador? (Win a scroll ring)
Success Strategies for AP CSP Teachers	45 minutes Jackie Corricelli	Jackie Coricelli will be meeting with us to help teachers navigate and find success within the AP CSP Classroom.

Action Items

For following up before the next meeting.

Item	Responsible party	Due by

Parking Lot

For items we care about but cannot be actionable at this time.

Meeting Minutes

Attendance: Attendees from CT MA PA WI TX CA ~60 attendees

Started on time - did move some people over from zoom

I. Opening

- A. Quick check in while people came in,
- B. Reminder to fill out the form
- C. Jackie introduced herself, John, and Dana.
- D. Positive affirmations
- E. Agenda Changes (speaker Dr Norm Sondheimer absent)

II. Event Updates

- A. Dr. Sahar Al Seesi from Southern Connecticut State University
 1. Shared a flier for the ComBiNe program [HERE](#)
 2. Great opportunity to study a much needed field: Computational Biology
 3. Grant is for up to 10K per year for 4 years
 - a) Includes paid summer research
 - b) Learn biology, computer science, genetics, and chemistry.
 4. Cohort style
 - a) Looking for 20 students
 - b) Starts in the summer
 - c) Cohort stay in same dorms - create a tight community of support
 - d) Graduate knowing how to analyze genetic data with computer science
- B. Dr. Winnie Yu from NCWIT (The National Center for Women & Information Technology)
 1. CT has 1% of the US population but 5% of recognized students
 2. One student, ana-loi Davis, from the Academy of Aerospace and Engineering is nationally recognized
 3. 17 other students received honorable mentions
- C. Dr. Mehdi Mekni and Liberty Page from CyberGen
 1. They have received two grants to hold both teacher and student camps in New Haven this Summer
 2. Teachers -
 - a) Prefer CT teachers but open to all New England teachers
 - b) Receive \$1500 stipend and a chromebook
 - c) Access to curriculum material from all years
 - d) July 8-12
 - e) Apply [HERE](#)
 3. Students
 - a) Free to the students

- b) Will learn cyber security, networking, python, social engineering
- c) Students apply [HERE](#)

D. Dr. Brian O'Neill from Quinnipiac

- 1. Holding a programming contest on Friday April 5, 2024
 - a) Please let him know if that is in conflict with testing or other activities/events
- 2. Consists of 6 or 7 programming questions
- 3. Questions to: rehab.elkharboutly@quinnipiac.edu In charge of contest or brian.oneill@quinnipiac.edu

III. Community News

- A. CTCSTA is looking for a few Social Media Gurus to manage our social media accounts. So are you on TikTok, Facebook, Instagram or any other social platform?
 - 1. Contact connecticut@csteachers.org to volunteer
 - 2. Could WIN a scroll ring! (bluetooth ring that allows you to control your phone from your finger - great for photos and videos!)

IV. AP CSP Task Update with Jackie Corricelli

- A. Jackie has a long history with the College Board
 - 1. Reader since 2016 - Leader since 2017
 - 2. Member of the Development Committee
 - 3. Leader in her district - West Hartford
 - 4. Consults and teaches summer training
- B. Changes prompted by ChatGPT submissions last year
 - 1. But more has stayed the same than has changed
 - 2. MCQ (Multiple Choice Questions) are the same - 70 over 2 hours
 - 3. Task still done on their own and due BY April 30, 2024
 - 4. Timing for the WRQ has changed to day of test - will require the PPR
- C. PPR - Personalized Project Reference
 - 1. Same code that they submitted but **with all comments removed.**
 - a) Readers can not grade if any comments are present on the PPR
 - 2. Printed by the test coordinator in your school
 - a) Can be color or black and white
 - b) They should consult with you about how to print them out
 - 3. Contains the 4 requirements of the task
 - a) List with values
 - b) Using that list
 - c) Procedure with at least 1 parameter with sequence, selection, and iteration.
 - d) Using that procedure
 - 4. WRQ (Written Response Questions)
 - a) Students will have 1 hour to respond to 4 questions
 - b) Will use the PPR to refresh their memory
 - c) Answers should refer to the PPR code
 - d) Questions are 30% of their total grade
 - (1) Precode Choices: Program Design, Function, and Purpose
 - (2) Algorithm Development - how did they build it.
 - (3) Errors and Testing
 - (4) Data and Procedural Abstraction

D. Q & A

- 1. List cannot be empty. An empty list with code that populates the list is not okay
- 2. Can use a Data Set from Code.org as long as that data is stored in the list
- 3. Last page of the scoring guidelines is a good place to mine vocabulary (particularly for ELLs)

4. Popular platforms/curriculum include App Inventor, CodeHS, Code.org, and Project STEM
5. Teachers CANNOT help with coding They can:
 - a) Help with timing
 - b) Help with planning
 - c) Give them Confidence

E. Best Practices from West Hartford

1. Plan a whole class for turning in the code and navigating the platform for submitting the task
2. Use practice tests from College Board for Midterm/Practice questions
3. Gather resources in one place (see slides 31-33 for her resources)
4. Email Jackie with questions or other resources to share jcorricelli@gmail.com

V. Wrap Up

- A. Reminder to fill out form to help us improve our meetings
- B. Ended at 8:22